OHIO PROMISE

Professional Early Childhood Inclusion Credential (PECIC) Level 2 Resources

To obtain the PECIC Level 2 Credential, each professional must complete all ten (10) requirements. The resources below will guide you on how to meet each requirement.

Complete five (5) PD Events available in the Ohio Professional Registry (7 hours of Ohio Approved training):

Sign in to your OPR profile, click FIND TRAINING and search for the following PD Events either by the title or the ST number provided. Attendance verification for these PD Events will be automatic and you do not need to upload any certificates of completion into your OPR profile.

1. Ealy Learning and Development Standards Overview
   ST10129633 - 2.0 Ohio Approved Training Hours

2. Together from the Start: Building Blocks for Inclusion – OCALI Suite of Resources
   ST10140932 – 1.0 Ohio Approved Training Hour

3. Early Childhood Universal Access Series: Welcoming All Children
   ST10140927 – 1.0 Ohio Approved Training Hour

4. Early Childhood Universal Access Series: Adaptations & Assistive Technology Interventions
   ST10140930 – 1.50 Ohio Approved Training Hours

5. Early Childhood Universal Access Series: Supporting Participation with Cara's Kit
   ST10140931 – 1.50 Ohio Approved Training Hours

Complete four (4) requirements outside of the Ohio Professional Registry:

You will attest to your completion of these requirements in the application prior to submission.

6. Review Joint Policy Statement on Inclusion of Children in Disabilities in Early Childhood

7. Review Ohio's Core Knowledge and Competencies

8. Review The Inclusion Planning Checklist (Special Quest Session 7, Handout #4)

9. Review The ECTA Early Care & Education Environment Indicators

Complete the Early Care & Education Environment Inclusion Self-Reflection Tool within the application:

10. Select the indicators that best reflect your level of experience and knowledge in relation to the Inclusion competencies listed.

Additional Inclusion Resources not required for the credential: